Use of Electronic Information Resources by Staff of JSS College of Pharmacy, Ooty: A Study

Shylendra Kumar. B

Librarian

JSS College of Pharmacy (JSS AHER, Mysuru),

Ooty-643001

E-mail: shylendrakumar29@gmail.com

Kishore Kumar. S

Deputy Librarian Alagappa University, Karaikudi – 630 003 E-mail: libkishore@yahoo.com

Abstract

The study aimed at finding the use of electronic information resources by the Pharmacists of JSS College of Pharmacy, Ooty, India. The study determines the level of understanding and usefulness of e-Resources. The electronic resources are slowly replacing with print media. For the study, the sample selected was 60 Pharmacists from the various departments of Pharmaceutical science and the response rate was 85 percent. The aim of this study was examine the level of satisfaction with information accessed by the all Pharmacists. The data was collected through structured questionnaires and analysed with SPSS Software and Microsoft excel sheet with a simple percentage technique.

Kevwords

E-resources, Search techniques, Search skills, Pharmaceutical Science, Ooty, Internet, Pharmacists.

Electronic access

The journal is available at www.jalis.in



Journal of Advances in Library and Information Science ISSN: 2277-2219 Vol. 8. No.3. 2019. pp.111-114

INTRODUCTION

A library is a place where (collections of) documents are kept for use. It provides physical and electronic information services and facilities. Nowadays information and communication technology (ICT) brought several changes in the field library and information centres. At the same time, users got influence from ICT. ICT brought tremendous changes in providing information through its applications. Libraries have seen many developments in its collections and its service and facilities.

The Information communication technology has enabled pharmacists in pharmaceutical sciences to create knowledge and share the information flare-up worldwide in electronic formats. E-resources an important part of libraries assisting the users in teaching, learning and research. So it is the library responsibility to keep peace with technological developments and tolerate up the user demand for e resources. All the resources in the library are in printed versions and access is provided to huge amount of e resources through subscribing our libraries.

JSS COLLEGE OF PHARMACY LIBRARY

JSS College of Pharmacy for analysis and cognate activities through Library that was established in 1980. All the resources available in the library were in printed versions and electronic resources was provided to the exceptional number of through online. The ICT has enabled users in Pharmaceutical sciences to apportion the knowledge explosion ecumenical in electronic formats. This manner is associate integral a part of libraries availing the users in learning. The users use databases, e-journals, in addition alternative e-resources and utilize the most recent data associated with their various fields and connected ones.

AIMS AND OBJECTIVES OF THE STUDY

The main aim of the study reported here was to investigate the awareness usage of e resources and search strategies adopted by the users of JSS College of Pharmacy, ooty

- 1. To know the purpose of accessing and using e-resources among Pharmacists
- 2. To establish the types of electronic information resources preferred in support of work
- To know the satisfaction level of library services

4. To know the satisfaction level of library facilities

REVIEW OF LITERATURE

Kishore Kumar, S., & Naik, L. (2015). The purpose of the study is to examine the why users need Internet in college Libraries. For the concern of this the investigator has made a study on the use of the Internet by the students and faculty members of the colleges' libraries in Karnataka, India. Majority of the respondents are using the internet for general information, e-mail, finding relevant information, writing research articles and for searching, jobs and Majority of the respondents visited 618 (68.67%) stated that their college has an independent website.Kumar, shailendra&Singh, manisha, (2011) the paper aims to determine the usefulness of eresources to the scientists of National Physical Laboratory, Incipient Delhi, India, and their skills in utilizing various search methods and techniques to access and utilize these resources. The findings reveal that access and utilization of e-information is a paramount component of research activities for scientists, withal qualitative and quantitative developed e-accumulations overcome conventional resources with the characteristic of expeditious accessibility. Kishore Kumar, S., & Naik, L. (2017),in this paper Describe Electronic information resources utilization by 47 students of the Bangalore university constituent colleges. Survey method was user study for the purpose. It was found that 68.08% of students visit the library for reading textbooks. 87.23% vigilant of the photocopy students were accommodation, while 65.95% of students utilize the cyber world for inculcate purport.51.06% students face the quandary while utilizing the library catalog and 61.7% ask for avail to the preceptor in utilizing the library.25.53% students rated the reading area as very good. Thanuskodi, S,. (2013) in this Paper Cognizance and Information communication technologies avail libraries in providing efficient and current information accommodations. Once the staff and students can utilize these technologies efficaciously, the edification, learning and research activities in the college will be made more facile for the college community. This paper is an endeavour to investigate the utilization of Information and Communication Technology among the students of rural areas in Tamil Nadu. For this purport, a survey was carried out utilizing a questionnaire implement. The findings denoted that more than a moiety acquired their cyberspace adeptness through training from the college. The results denoted the majority of students used Internet weekly (56.53%). The study found that most of the respondents 73.91% utilize the cyber world for literature search.

METHODOLOGY

As part of this study, a well-structured questionnaire was prepared to elicit data from the pharmacists. 70 questionnaires were distributed to the Pharmacists who are working at various designations in different areas of Pharmaceutical sciences at JSSCPO. Out of 70 questionnaires distributed only 60 were received back.

DATA ANALYSIS AND INTERPRETATION

1. Population Study

Table-1: Gender-Wise Distribution Of Respondents

Gender	Incidenc	Percent	Cumulative
	e		Percent
Female	20	33.3	100.0
Male	40	66.7	66.7
Total	60	100.0	

Table: 1 shows the gender wise distribution of respondents. Table indicates that 33.3% of the respondents belong to Female category, and 66.7% belong to the male category. Majority of the respondents belong to the male category

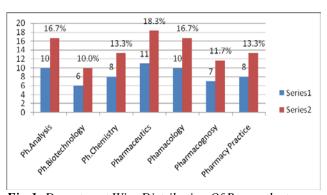


Fig-1: Department Wise Distribution Of Respondents

Table-2 indicates the Department wise accessing and using the required e-information. It is shown that 16.7 % of the users are in the Department of Pharmaceutical Analysis, 10% in Ph. Biotechnology, 13.3% in Ph. Chemistry, Department of Pharmaceutics 18.3%, 16.7% Pharmacology, 11.7%

in Pharmacognosy, 13.3% of the users are in Dept. of Pharmacy practice [Fig.2].

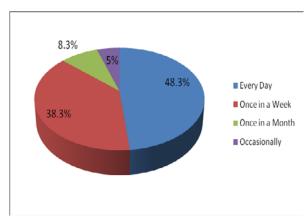


Fig.-2: Frequency Of Library Visit

Fig.-3 shows that 29 (48.3%), of the respondents belong the 29 (48.3) %) of the whole sixty respondents visit the library daily, followed by 23 (38.3%) respondents visit the library few times during a week, 5 (8.3%) respondents visit monthly and solely 3(5%) respondents.

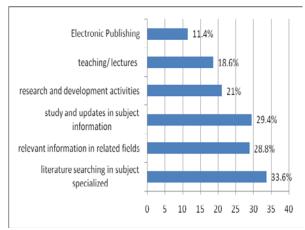


Fig.-3: Purpose To Use Electronic Information Resources

Fig-4 shows that most of the respondents i.e., 33.6% of Pharmacists visited the library for literature searching in subject specialized, followed by 28.8% to using relevant information in related fields, followed by 29.4% using study and updates in subject information. Further, 21% respectively visited the library for research and development activities. It was also noted that the use of teaching/ lectures is the

18.6% also 11.4% is least preferred reason opted by students for a library visit, and Electronic Publishing.

Table 2: Satisfaction Level of Library Services
Using One Sample Test

Library	N	Mean	SD	T	Significance
Service				(test	<i>p</i> value
Attributes				value=3)	
Circulation	60	4.00	0.487	15.90	0.000
Service					
Reference	60	4.11	0.640	13.51	0.000
Service	00	4.11	0.040	13.31	0.000
Inter library	60	3.76	0.592	10.01	0.000
loan service	00	3.70	0.392	10.01	0.000
Bibliographical	60	3.98	0.503	15.11	0.000
service	00	3.96	0.505	13.11	0.000
News paper	60	4.16	0.642	14.07	0.000
clipping	00	4.10	0.042	14.07	0.000
OPAC service	60	4.01	0.536	14.67	0.000

One sample t-test is utilized for tests of the sample mean. Table 2 shows the mean score of attributes of library accommodations and user gratification. One sample t-test was applied to quantify consequential difference in library attributes and user gratification quantified on the Likert scale. Test value of 3 (Neutral) is considered to compare for consequential difference and it was observed that all attributes were above the average contentment level. Further p value of 0 rejects the hypothesis that there is no consequential difference in library attributes and user contentment level.

Table 3: Satisfaction Level of Library Facilities
Using One Sample Test

Library	N	Mean	SD	Т	Significance
Service	• '	1.10411	22	(test	P value
Attributes				value=3)	1 , 4140
Library	60	4.20	0.605	15.36	0.000
Environment					
Library	60	4.21	0.555	16.97	0.000
collection					
Library	60	4.13	0.535	16.38	0.000
timings					
Library staff	60	4.08	0.590	14.20	0.000
Reading	60	4.18	0.536	17.08	0.000
space &					
furniture					

One sample t-test is utilized for tests of the sample mean. Table 3 shows it is pellucid from the

antecedent analysis that electronic information offered in the form of various accommodations has direct impact on the research activities and contentment rate of Pharmacists. So there is a good facility for libraries to put efforts into providing enhanced electronic amassments to scientists for maximum utilization of e-information.

FINDINGS

- It was clear from the analysis that einformation offered in the form of various services has a direct impact on the research activities and satisfaction rate of Pharmacists.
- 2. Majority of the Pharmacists were interested to visit library every day (48.3%).
- **3.** Majority (33.6%) of users were using e-Resources for literature searching in subject speciality, whereas 29.4% of users used library followed by 28.8% for relevant information in related fields.
- **4.** Majority of Pharmacists were satisfied with library services like newspaper clipping service 4.16 out of 5 points
- **5.** Majority of users did not have any problems regarding the access and use of electronic resources.
- **6.** Majority of users did not have any problems regarding the Library facilities like library environment, library timings, reading space and furniture.

SUGGESTION

E-Resources assume a significant job in transmuting (better to utilize straightforward words, not scholarly style English while composing articles) nature of data access and spread for the researchers. Openness and ease of use of e-data are increasingly important when it is accessible in the required electronic organizations at the hour of work. Electronic data gives a wide scope of alternatives in featuring the central of libraries to their clients. There are confronting sundry issues to get to and to use e-data for research and improvement exercises. The school the board deals with the Drug specialists difficulties like buying in more e-Assets, System network, User direction Program, examining entryway, Neverending Access, and Library site update.

CONCLUSION

It is principal for any exploration library to create itself with high mechanical framework and manufacture a strong gathering of e-data to profit its clients and give top notch facilities to the client's work area. Libraries ought to arrange sundry illuminating and learning programs, either broad preparing or subject solid preparing to confer teaching pretty much all parts of e-assets to its clients. Libraries ought to build up their subject passages, entrances and information chronicles to give access to back volumes to ken the past research done and to focus on present research patterns to move towards a progressively brilliant future.

REFERENCES

- [1]. Kishore Kumar, S., &Naik, L. (2015). Electronic Information Resources Utilization by Postgraduate Students of Bangalore University Constituent Colleges. *International Journal of Library and Information Studies*, 5(3), 29-34.
- [2]. Kishore Kumar, S., &Naik, L. (2017). Use of E-Resources by The Faculty: A Survey of First Grade College Libraries in Bangalure. International Journal of Library Science and Information Management (IJLSIM), 3(3), 110-116.
- [3]. Sivathaasan, N., & Velnampy, T. (2013). Use of electronic information resources and academic performance of university teachers: a case study. European Journal of Business and Management, 5(14), 46-52.
- [4]. Kumar, Shailendra., & Singh, Manisha. (2011). Access and use of electronic information resources by scientists of National Physical Laboratory in India: A case study. Singapore Journal of Library & Information Management, 40(1), 33-49.
- [5]. Thanuskodi, S. (2013). Awareness and Use of ICT among Under Graduate Degree Students of Rural Areas in Tuticorin District, India: A Study. *International Journal of Information Science*, 3(1), 1-6.